

**The University of Toledo**  
**College of Law**  
**Criminal Law Practice Program**

Prosecutor's Evaluation of Student

Student \_\_\_\_\_

Supervising Prosecutor \_\_\_\_\_

Instructions:

Please evaluate the above-named student in each of the areas of performance with which you are familiar. Specific examples of performance are more helpful to me than generalizations, which are not backed up by such examples. If a particular section does not apply to this student, please write "not applicable" or "N/A" in that section rather than leave it blank. Thank you.

I. NATURE AND EXTENT OF YOUR INTERACTIONS WITH STUDENT

Please summarize the frequency of your contact with the student during the past semester, the nature of your supervision and/or observation, and the circumstances which form the basis for your evaluation.

II. GENERAL COMMENTS

Dependability (getting assignments done on time, maintaining established schedules, etc.):

Relationship with judges, court personnel, lawyers, police officers, witnesses, etc.:

Other general comments:

### III. RESEARCH AND WRITING

In critiquing the student's research and writing (if any), please consider the student's understanding of the legal issues, familiarity with research sources, ability to research thoroughly and the student's writing ability.

### IV. INTERVIEWING

Please consider the student's ability to obtain essential facts, ability to evaluate witness's statements, rapport or empathy with a witness, and his/her general judgment regarding the filing of charges.

### V. PRETRIAL ACTIVITIES

Include in your consideration of the student's pretrial activities his/her familiarity with applicable provisions of the law, his/her relationships with police officers or other complaining witnesses.

### VI. TRIALS

Familiarity with substantive statutes and trial procedures

Quality of preparation and ability to structure case

Competency re.:

Voir dire (if any)

Opening statement

Direct examination

Making or rebutting evidentiary objections (including knowledge of rules of evidence)

Introduction of physical evidence

Cross examination

Closing argument

Argument on Appeals (if any)

VII. GENERAL COMMENTS AND OBSERVATIONS

Ability and performance relative to other students previously or presently supervised by you:

What was this student's most significant strength?

What was this student's most significant weakness?

Other comments, observations and suggestions:

VIII. OVERALL RATING

Please circle the letter grade that, in your opinion, fairly and accurately reflects the quality of the student's work done while assigned to your office. (This will not necessarily be the grade, which the student is given for the course.)

A    B+    B    C+    C    D+    D    F

---

Signature

---

Date